**Claim-support-question** – Forms of historical communication

Thinking skills

* Identifying and describing the main argument of a historiographical essay
* Reasoning with evidence
* Making counter-arguments or asking questions to challenge the interpretation

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| **Claim**  Make a CLAIM about the ideas represented in the essay.  What is your interpretation of the argument?  Try to capture thethesis. | **Support**  Identify support for this claim. What is the evidence for this claim? | **Question**  Raise a question related to the claim. What may make you doubt the claim? What seems left hanging? What isn’t fully explained? What further ideas or issues does the claim raise? What is unresolved? What is a mystery/puzzle? What would you like to know? |
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