**Connect-Extend-Challenge** – *Forms of historical communication part two*

Thinking skills

* Connection making (to prior knowledge and other historiographical issues, concepts and examples)
* Identifying new ideas (ideas extended or broadened in new directions)
* Raising questions (challenges or puzzles)

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| **Connect**  Make connections between your focus area and other focus areas. Make sure you identify the different texts clearly so that you can refer to this later. | **Extend**  How do the ideas, debates and issues of this focus area EXTEND or push your thinking in new and different directions? | **Challenge**  What is CHALLENGING you in the reading/s? What questions or wonderings do you have? How has the reading challenged your initial understanding of the historiographical issue or debate? |
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